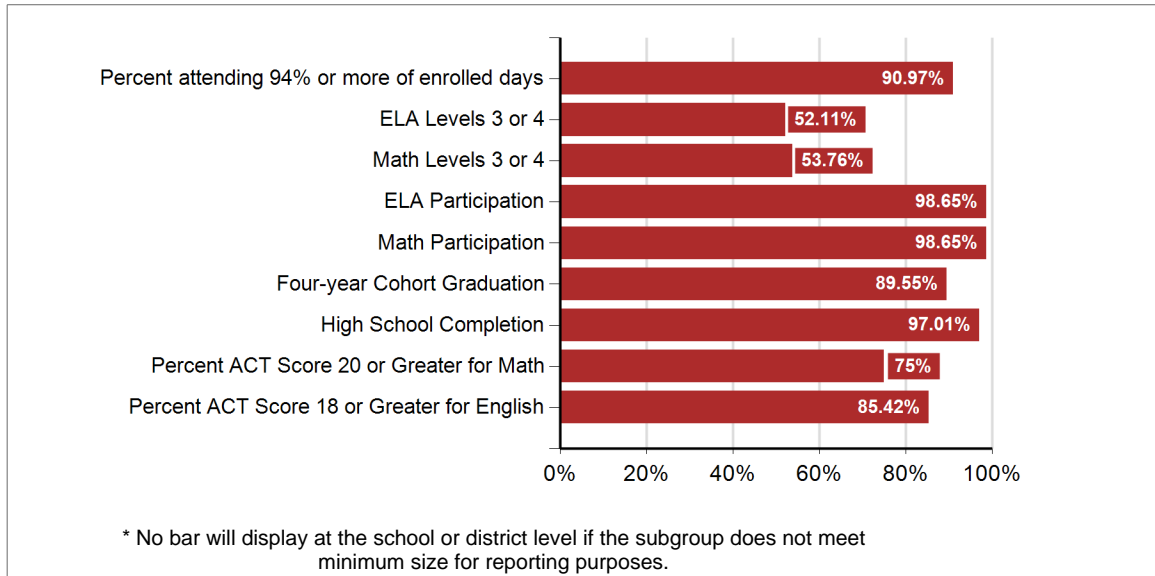
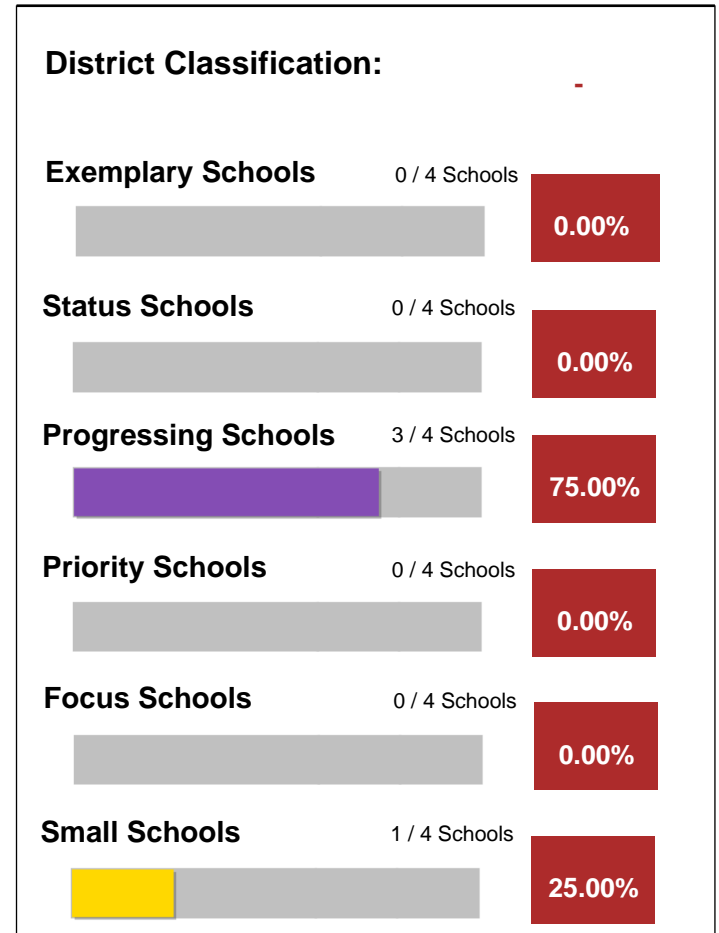


Canton 41-1

Performance Indicators



School Performance Index



## Canton 41-1

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	321
Percent of Classes taught by Highly Qualified Teachers	99.38%
Percent of Classes not taught by Highly Qualified Teachers	0.62%

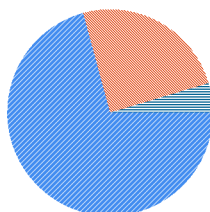
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2.85
School Service Specialists	6
Teachers	62.36
Average Years of Experience	13
Percent with Advanced Degrees	27.78%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

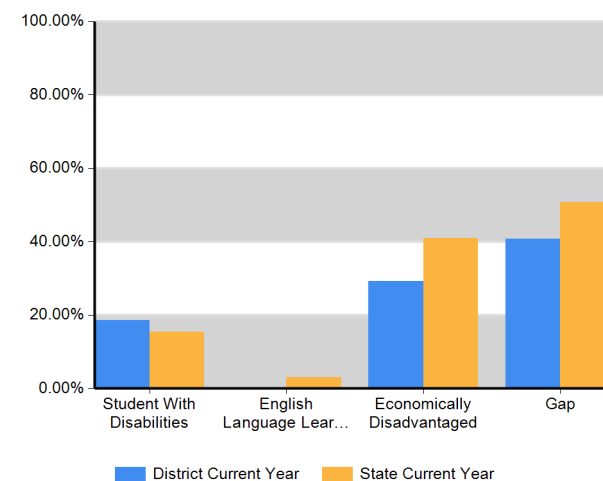
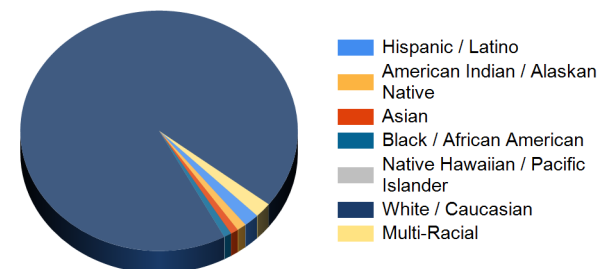
#### Degrees Earned for Instructional Staff

Bachelors - 70.77%
Doctorate - 0.00%
Masters - 24.62%
Specialist - 4.62%



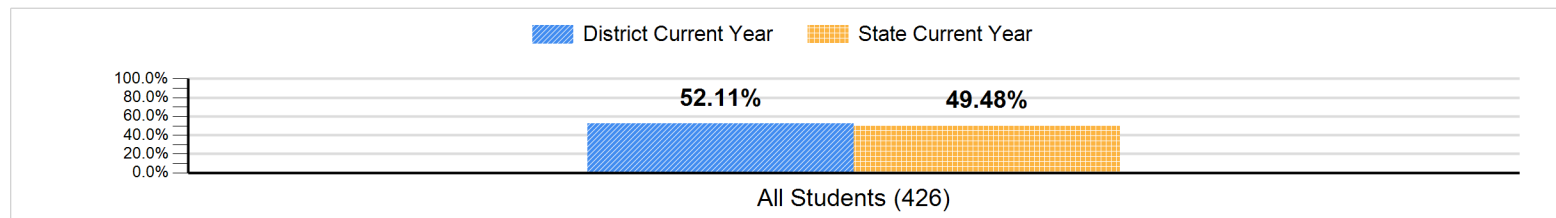
### Student Population

#### Race/Ethnicity Percent of Tested Population



**Canton 41-1**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

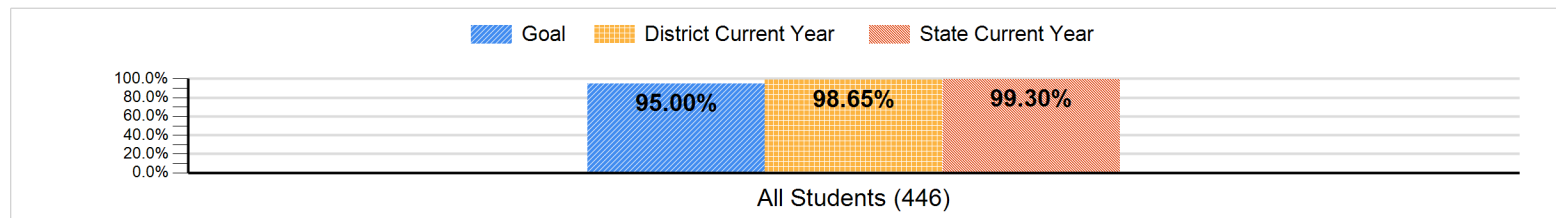
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	426	52.11	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	399	52.88	55.49
Multi-Racial	*		44.36
Student With Disabilities	76	19.74	16.36
English Language Learners	*		10.12
Economically Disadvantaged	124	37.10	33.16
Female	221	53.85	55.85
Male	205	50.24	43.36
Migrant	*		11.98
Gap	174	33.91	32.78
Non-Gap	252	64.68	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

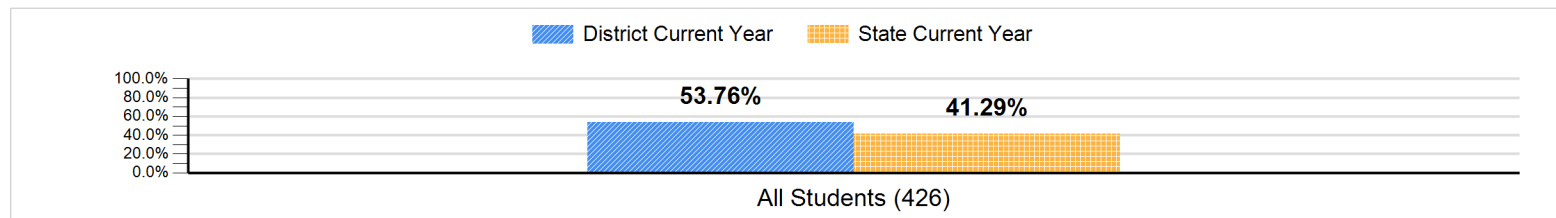
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	446	95.00	98.65	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	416	95.00	98.56	99.46
Multi-Racial	*			99.36
Student With Disabilities	83	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	130	95.00	100.00	99.15
Female	230	95.00	98.26	99.32
Male	216	95.00	99.07	99.28
Migrant	*			96.52
Gap	182	95.00	100.00	99.09
Non-Gap	264	95.00	97.73	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

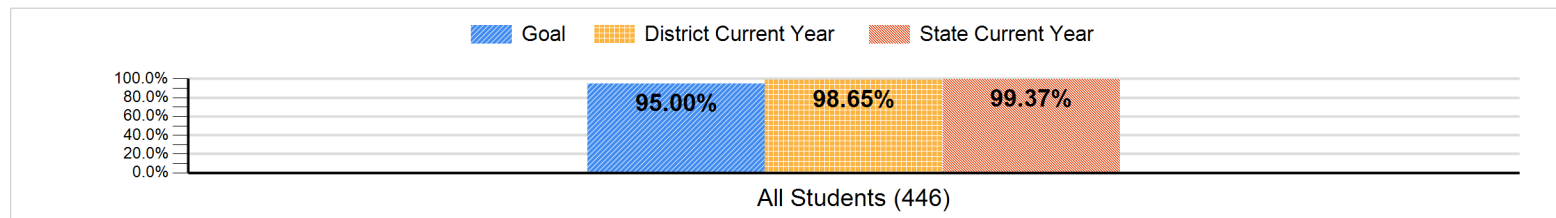
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	426	53.76	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	399	53.88	47.29
Multi-Racial	*		36.64
Student With Disabilities	76	27.63	15.28
English Language Learners	*		9.22
Economically Disadvantaged	124	41.94	25.44
Female	221	50.23	40.96
Male	205	57.56	41.60
Migrant	*		5.22
Gap	174	40.23	25.67
Non-Gap	252	63.10	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

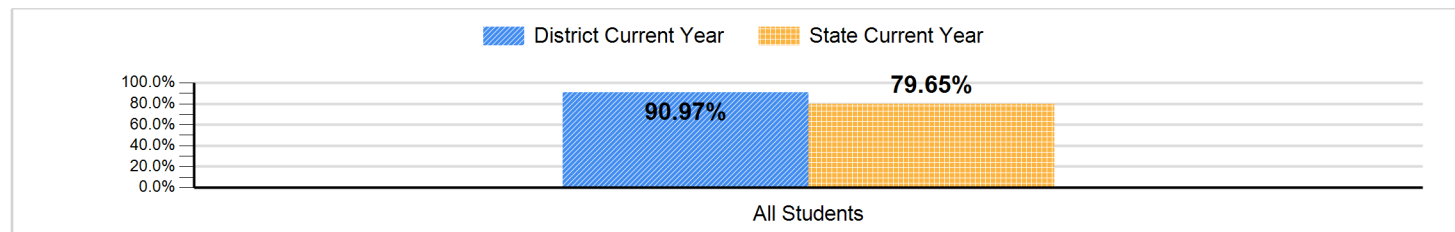
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	446	95.00	98.65	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	416	95.00	98.56	99.47
Multi-Racial	*			99.30
Student With Disabilities	83	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	130	95.00	100.00	99.29
Female	230	95.00	98.26	99.38
Male	216	95.00	99.07	99.35
Migrant	*			100.00
Gap	182	95.00	100.00	99.22
Non-Gap	264	95.00	97.73	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1

Attendance



Attendance: Data Matrix

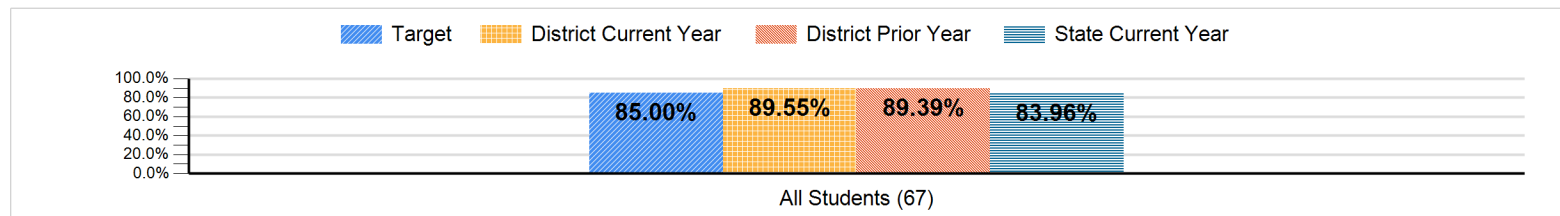
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	90.97	79.65
Hispanic / Latino	72.73	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	91.65	85.22
Multi-Racial	76.47	72.60
Student With Disabilities	84.21	74.13
English Language Learners	*	81.72
Economically Disadvantaged	80.79	69.40
Female	90.35	79.54
Male	91.56	79.76
Migrant	*	89.15
Gap	83.39	71.93
Non-Gap	96.67	89.28

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Canton 41-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

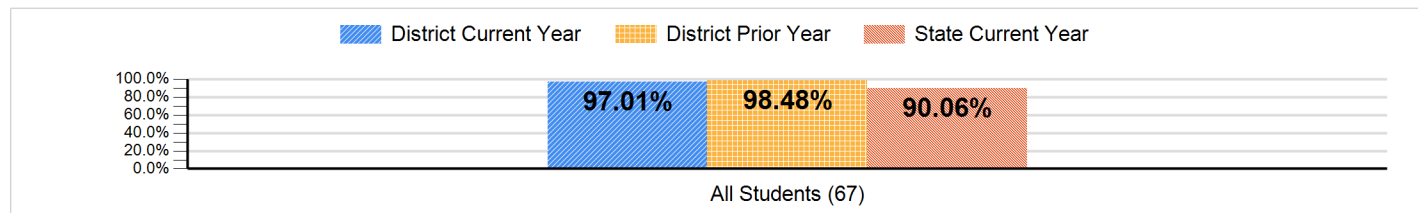
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	67	85.00	89.55	89.39	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	64	85.00	89.06	89.06	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	11	85.00	72.73	61.54	67.14
Female	29	85.00	82.76	96.55	86.42
Male	38	85.00	94.74	83.78	81.65
Migrant	*	85.00			73.53
Gap	16	85.00	81.25	70.59	68.38
Non-Gap	51	85.00	92.16	95.92	93.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1

High School Completion



High School Completion: Data Matrix

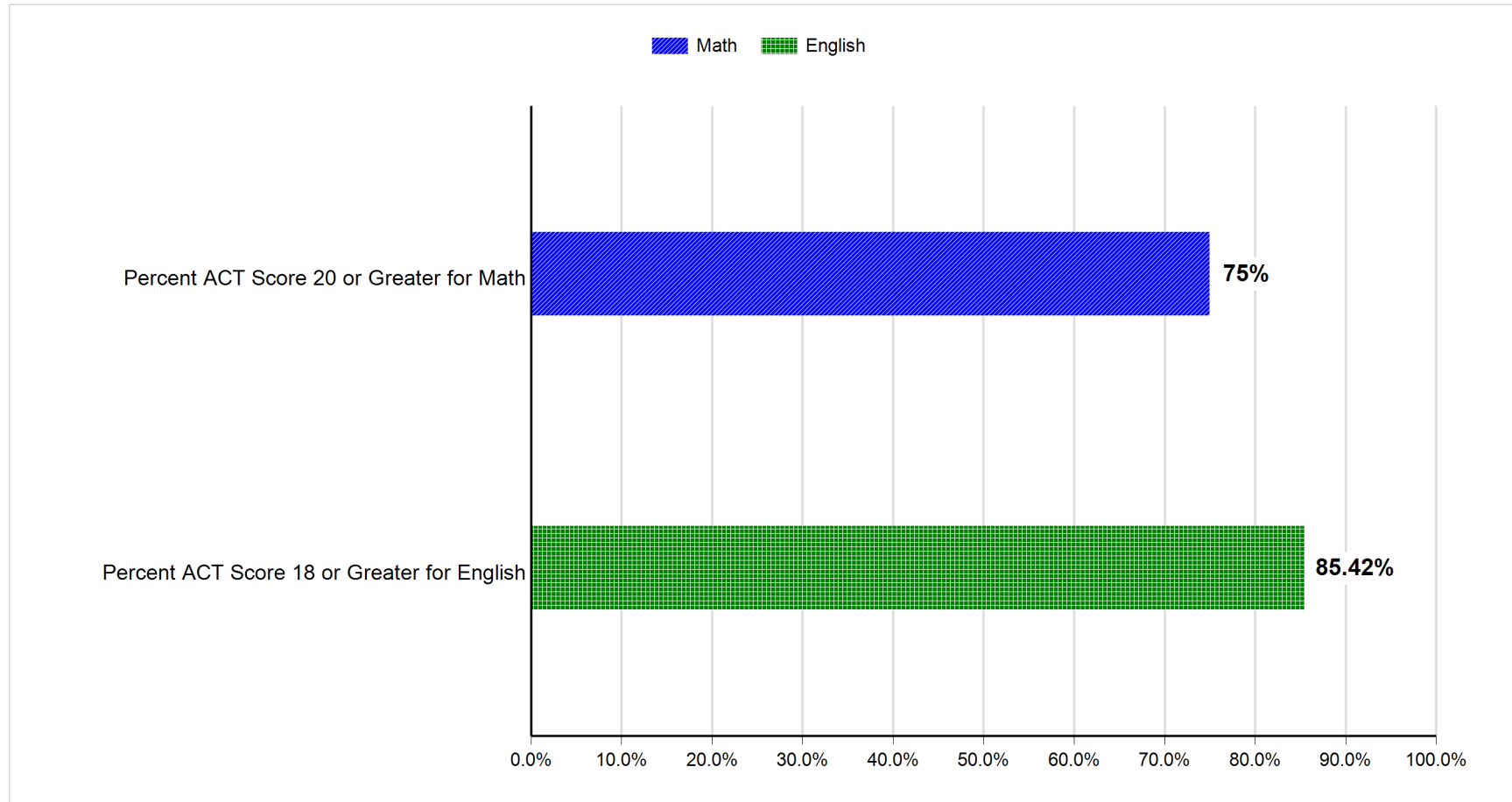
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	67	97.01	98.48	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	64	96.88	98.44	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*		90.00	79.63
Female	26	96.15	100.00	91.30
Male	41	97.56	97.14	88.89
Migrant	*			94.12
Gap	16	93.75	92.86	80.29
Non-Gap	51	98.04	100.00	96.02

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**Canton 41-1**

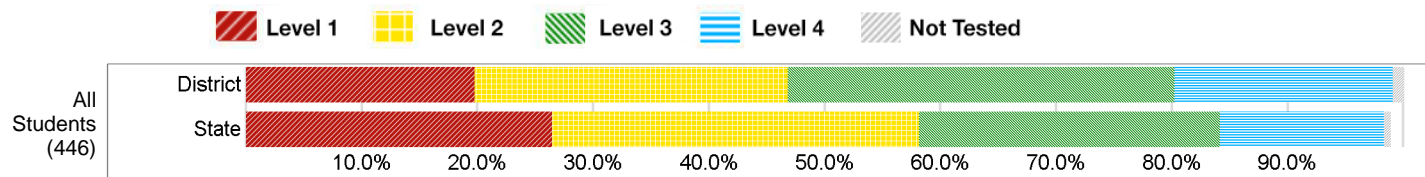
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Canton 41-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	446	19.77	27.05	33.41	18.86	1.35	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	416	18.54	28.05	33.66	19.02	1.44	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	83	54.22	15.66	19.28	6.02	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	130	26.15	30.00	32.31	8.46	0.00	40.34	32.77	18.04	6.33	0.70
Female	230	20.35	30.09	35.40	13.72	1.74	25.74	33.03	26.54	13.39	0.62
Male	216	19.16	23.83	31.31	24.30	0.93	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	182	32.97	25.82	29.67	9.34	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	264	10.47	27.91	36.05	25.58	2.27	12.28	31.41	34.36	21.85	0.49

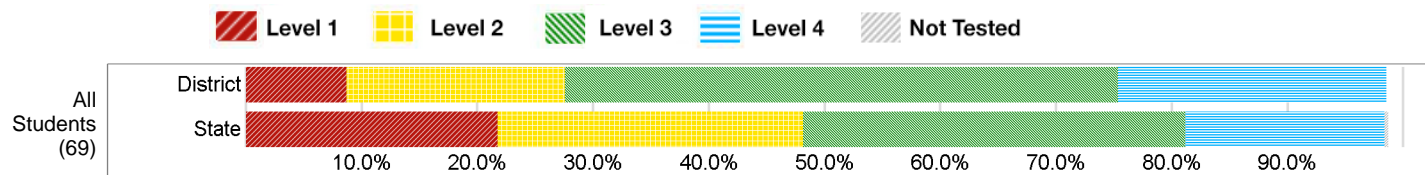
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	69	8.70	18.84	47.83	23.19	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	7.69	20.00	46.15	24.62	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	16	12.50	18.75	43.75	18.75	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	26	7.69	26.92	46.15	15.38	0.00	33.85	30.00	25.22	8.37	0.32
Female	36	11.11	22.22	61.11	5.56	0.00	21.80	27.75	33.13	16.15	0.29
Male	33	6.06	15.15	33.33	42.42	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	35	8.57	22.86	45.71	20.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	34	8.82	14.71	50.00	26.47	0.00	7.50	22.57	42.48	27.45	0.26

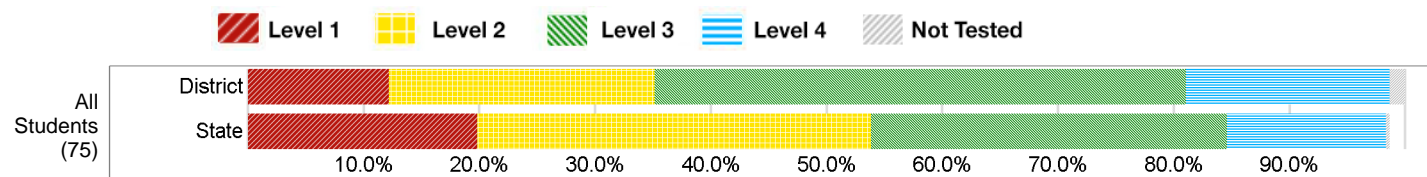
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Canton 41-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	75	12.16	22.97	45.95	17.57	1.33	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	70	10.14	24.64	47.83	17.39	1.43	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	18	38.89	11.11	33.33	11.11	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	24	20.83	20.83	45.83	8.33	0.00	31.99	36.97	22.21	6.33	0.30
Female	36	14.29	20.00	42.86	20.00	2.78	19.61	35.53	30.72	12.71	0.35
Male	39	10.26	25.64	48.72	15.38	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	33	24.24	18.18	39.39	15.15	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	42	2.44	26.83	51.22	19.51	2.38	5.69	30.85	41.37	22.01	0.32

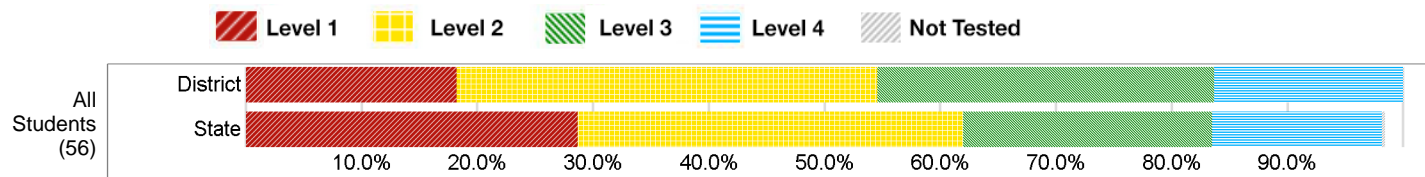
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Canton 41-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	56	18.18	36.36	29.09	16.36	1.79	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	16.33	38.78	28.57	16.33	2.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	11	63.64	27.27	9.09	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	20	25.00	40.00	25.00	10.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	32	12.90	41.94	29.03	16.13	3.13	29.47	35.46	20.75	13.01	0.37
Male	24	25.00	29.17	29.17	16.67	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	28	32.14	35.71	25.00	7.14	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	28	3.70	37.04	33.33	25.93	3.57	12.62	34.22	29.50	23.60	0.35

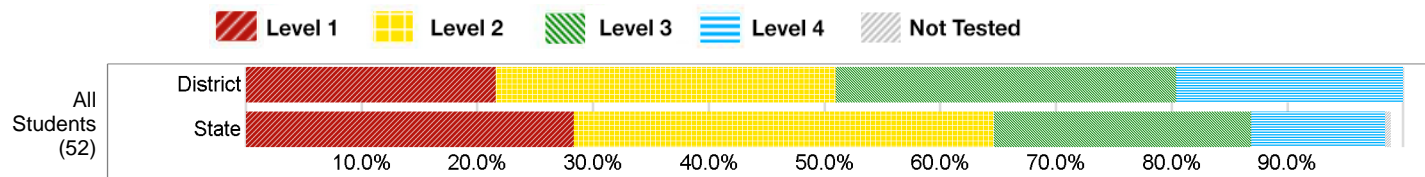
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Canton 41-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	52	21.57	29.41	29.41	19.61	1.92	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	22.45	30.61	28.57	18.37	2.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	12	58.33	25.00	16.67	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	12	41.67	25.00	25.00	8.33	0.00	43.57	34.68	14.39	5.01	0.55
Female	25	20.83	29.17	29.17	20.83	4.00	26.83	37.51	23.15	11.19	0.48
Male	27	22.22	29.63	29.63	18.52	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	20	40.00	30.00	25.00	5.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	32	9.68	29.03	32.26	29.03	3.13	11.91	38.28	31.15	18.64	0.42

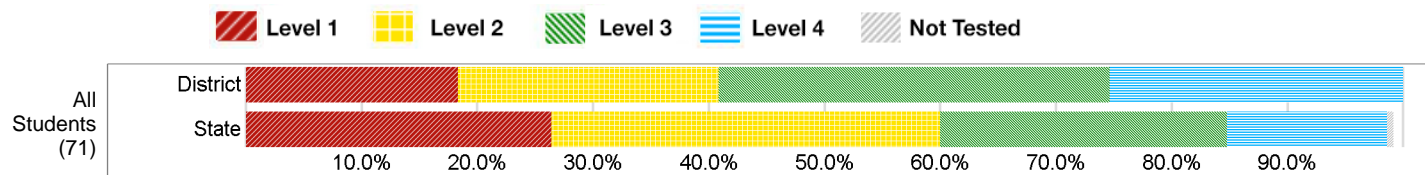
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	18.31	22.54	33.80	25.35	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	16.92	23.08	33.85	26.15	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	20	50.00	20.00	30.00	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	37	21.62	29.73	32.43	16.22	0.00	26.22	34.61	24.36	13.78	0.53
Male	34	14.71	14.71	35.29	35.29	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	22	45.45	18.18	36.36	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	49	6.12	24.49	32.65	36.73	0.00	11.21	33.22	33.77	21.68	0.30

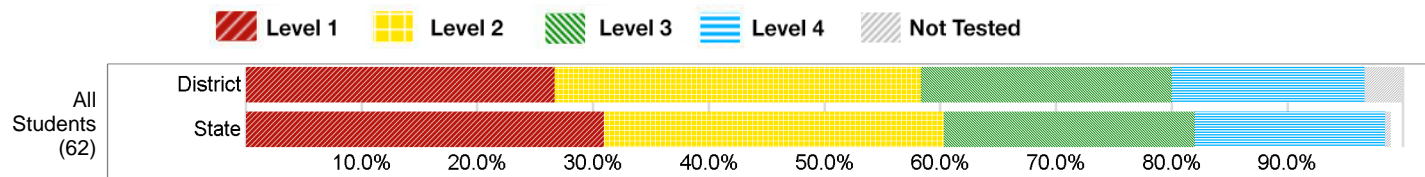
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	62	26.67	31.67	21.67	16.67	3.23	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	58	25.00	32.14	23.21	16.07	3.45	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	13	76.92	7.69	0.00	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	18	22.22	38.89	16.67	11.11	0.00	46.23	30.04	14.55	6.91	0.56
Female	33	30.30	30.30	24.24	15.15	0.00	28.45	30.79	22.96	16.53	0.52
Male	29	22.22	33.33	18.52	18.52	6.90	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	27	48.15	25.93	11.11	7.41	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	35	9.09	36.36	30.30	24.24	5.71	15.37	30.17	29.20	25.13	0.41

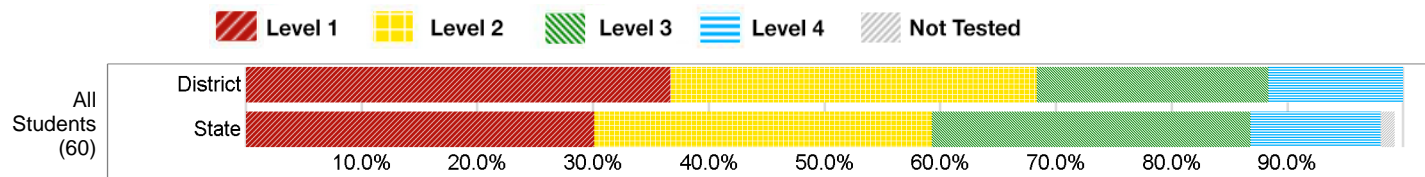
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	36.67	31.67	20.00	11.67	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	57	35.09	31.58	21.05	12.28	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	10	30.00	50.00	20.00	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	30	33.33	40.00	23.33	3.33	0.00	28.30	29.39	30.79	10.08	1.17
Male	30	40.00	23.33	16.67	20.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	17	52.94	35.29	11.76	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	43	30.23	30.23	23.26	16.28	0.00	19.91	30.61	33.87	15.37	0.81

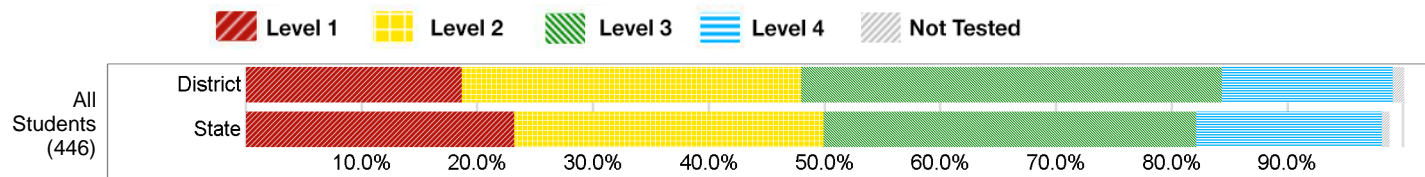
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	446	18.64	29.32	36.36	14.77	1.35	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	416	17.07	30.00	36.83	15.37	1.44	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	83	51.81	25.30	13.25	4.82	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	130	26.92	33.85	28.46	7.69	0.00	36.33	28.89	24.04	7.81	0.84
Female	230	15.93	30.09	38.50	15.04	1.74	18.54	25.35	35.29	19.34	0.68
Male	216	21.50	28.50	34.11	14.49	0.93	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	182	32.42	32.42	25.82	7.14	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	264	8.91	27.13	43.80	20.16	2.27	9.66	24.74	41.15	24.33	0.49

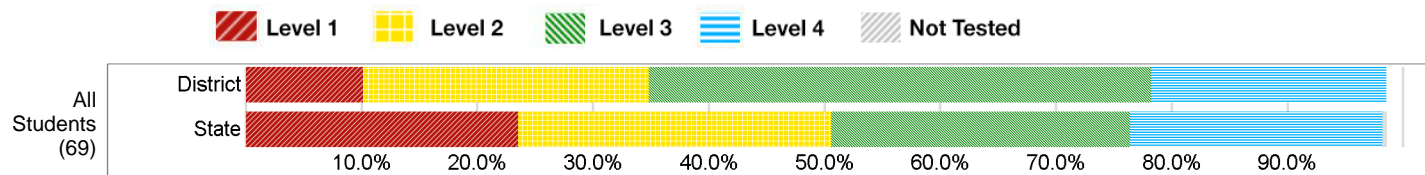
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	69	10.14	24.64	43.48	20.29	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	7.69	24.62	46.15	20.00	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	16	25.00	18.75	25.00	25.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	26	15.38	23.08	42.31	15.38	0.00	35.37	29.58	20.34	11.87	0.55
Female	36	8.33	27.78	47.22	16.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	33	12.12	21.21	39.39	24.24	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	35	17.14	20.00	40.00	20.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	34	2.94	29.41	47.06	20.59	0.00	9.59	23.49	33.16	33.69	0.24

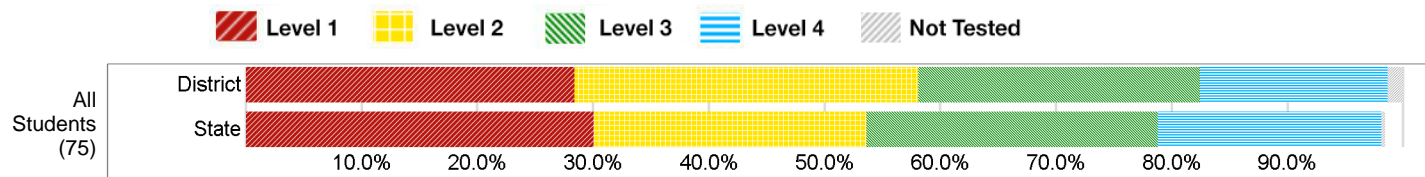
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	75	28.38	29.73	24.32	16.22	1.33	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	70	27.54	30.43	24.64	17.39	1.43	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	18	55.56	16.67	22.22	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	24	41.67	37.50	8.33	8.33	0.00	43.89	23.94	19.60	9.51	0.41
Female	36	28.57	28.57	17.14	22.86	2.78	25.43	23.65	26.43	22.89	0.35
Male	39	28.21	30.77	30.77	10.26	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	33	42.42	30.30	18.18	6.06	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	42	17.07	29.27	29.27	24.39	2.38	13.61	23.26	32.38	30.72	0.34

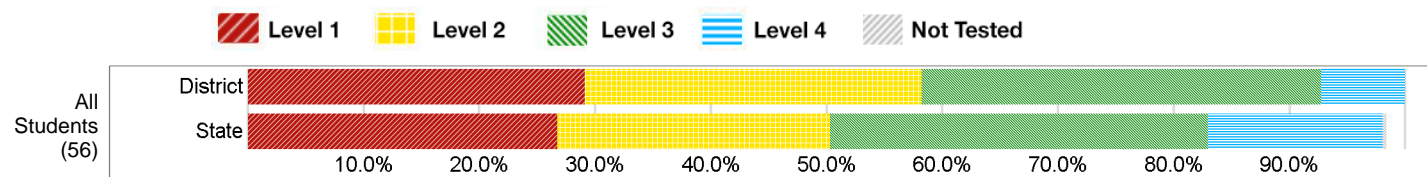
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Canton 41-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	56	29.09	29.09	34.55	7.27	1.79	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	26.53	30.61	34.69	8.16	2.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	11	81.82	9.09	9.09	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	20	35.00	30.00	25.00	10.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	32	25.81	25.81	41.94	6.45	3.13	22.75	22.11	35.40	18.27	0.41
Male	24	33.33	33.33	25.00	8.33	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	28	46.43	28.57	17.86	7.14	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	28	11.11	29.63	51.85	7.41	3.57	11.19	22.50	42.26	23.96	0.39

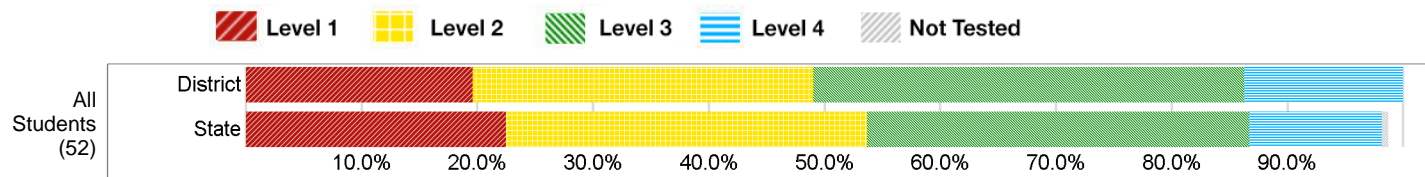
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Canton 41-1**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	52	19.61	29.41	37.25	13.73	1.92	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	50	20.41	30.61	34.69	14.29	2.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	12	66.67	16.67	16.67	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	12	33.33	33.33	33.33	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	25	16.67	25.00	45.83	12.50	4.00	17.80	29.10	37.14	14.42	0.53
Male	27	22.22	33.33	29.63	14.81	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	20	45.00	25.00	30.00	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	32	3.23	32.26	41.94	22.58	3.13	8.74	29.16	43.65	18.40	0.40

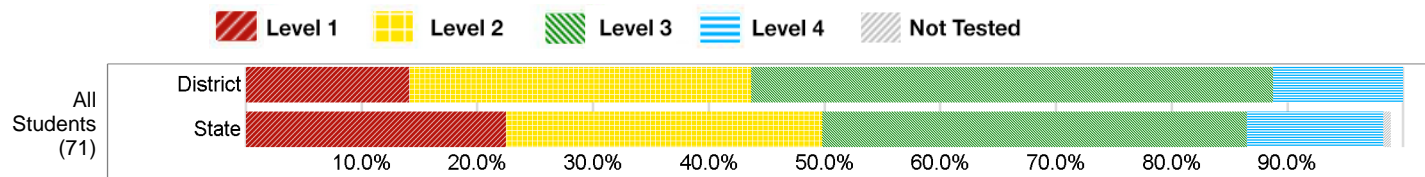
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Canton 41-1**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	14.08	29.58	45.07	11.27	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	10.77	30.77	47.69	10.77	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	20	30.00	45.00	25.00	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	37	16.22	29.73	45.95	8.11	0.00	18.07	24.86	40.81	14.86	0.64
Male	34	11.76	29.41	44.12	14.71	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	22	27.27	45.45	27.27	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	49	8.16	22.45	53.06	16.33	0.00	8.74	25.30	47.49	18.26	0.33

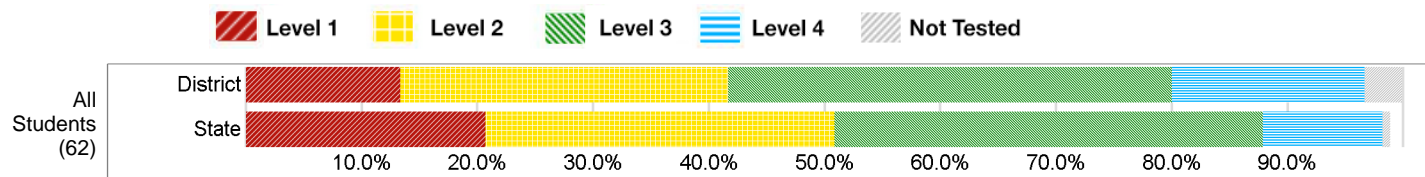
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Canton 41-1**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	62	13.33	28.33	38.33	16.67	3.23	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	58	12.50	28.57	37.50	17.86	3.45	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	13	30.77	53.85	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	18	11.11	33.33	38.89	5.56	0.00	32.05	33.54	27.56	4.03	0.78
Female	33	9.09	33.33	36.36	21.21	0.00	14.42	28.86	42.03	13.15	0.68
Male	29	18.52	22.22	40.74	11.11	6.90	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	27	18.52	44.44	25.93	3.70	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	35	9.09	15.15	48.48	27.27	5.71	8.80	27.58	47.25	16.26	0.41

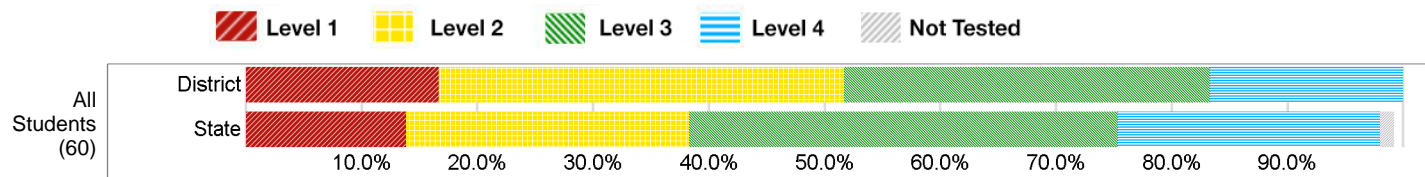
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Canton 41-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	60	16.67	35.00	31.67	16.67	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	57	15.79	35.09	31.58	17.54	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	10	20.00	40.00	30.00	10.00	0.00	24.00	28.83	31.65	11.83	1.96
Female	30	6.67	40.00	36.67	16.67	0.00	8.73	22.05	40.72	27.10	1.19
Male	30	26.67	30.00	26.67	16.67	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	17	35.29	41.18	17.65	5.88	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	43	9.30	32.56	37.21	20.93	0.00	6.98	21.94	41.22	29.64	0.80

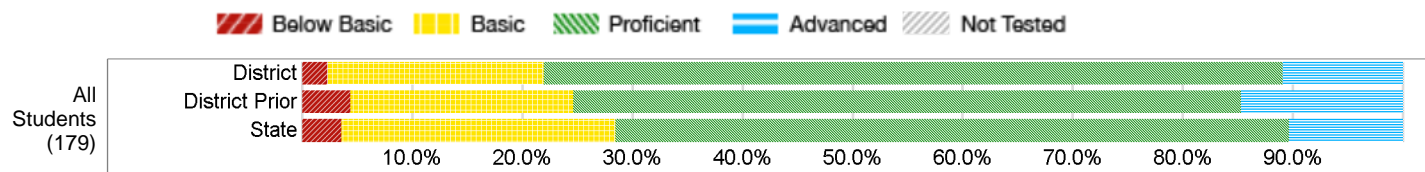
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Canton 41-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	179	2.31	19.65	67.05	10.98	3.35	4.37	20.22	60.66	14.75	2.66	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	166	1.25	19.38	67.50	11.88	3.61	4.05	19.08	61.27	15.61	2.26	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	31	3.23	35.48	61.29	0.00	0.00	11.54	65.38	23.08	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	48	2.17	26.09	60.87	10.87	4.17	10.53	31.58	57.89	0.00	5.00	6.93	35.84	51.87	5.35	2.01
Female	96	1.09	21.74	69.57	7.61	4.17	4.65	26.74	60.47	8.14	4.44	3.46	26.31	62.61	7.63	1.31
Male	83	3.70	17.28	64.20	14.81	2.41	4.12	14.43	60.82	20.62	1.02	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	72	4.29	27.14	61.43	7.14	2.78	9.09	40.00	50.91	0.00	5.17	6.98	36.10	51.37	5.55	2.00
Non-Gap	107	0.97	14.56	70.87	13.59	3.74	2.34	11.72	64.84	21.09	1.54	0.60	15.04	69.72	14.65	0.80

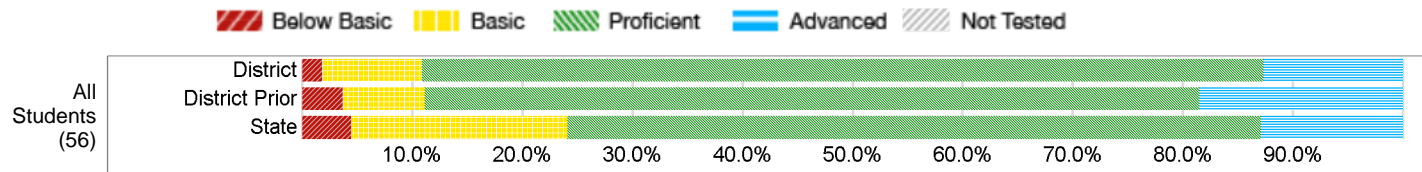
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Canton 41-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	56	1.82	9.09	76.36	12.73	1.79	3.70	7.41	70.37	18.52	1.82	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	50	0.00	8.16	77.55	14.29	2.00	3.92	5.88	70.59	19.61	1.92	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	11	0.00	18.18	81.82	0.00	0.00						11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	20	0.00	15.00	70.00	15.00	0.00	16.67	16.67	66.67	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	32	0.00	9.68	83.87	6.45	3.13	0.00	16.00	68.00	16.00	3.85	4.78	21.95	63.97	9.31	0.91
Male	24	4.17	8.33	66.67	20.83	0.00	6.90	0.00	72.41	20.69	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	28	3.57	10.71	75.00	10.71	0.00	13.33	13.33	73.33	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	28	0.00	7.41	77.78	14.81	3.57	0.00	5.13	69.23	25.64	2.50	0.44	9.12	71.32	19.12	0.46

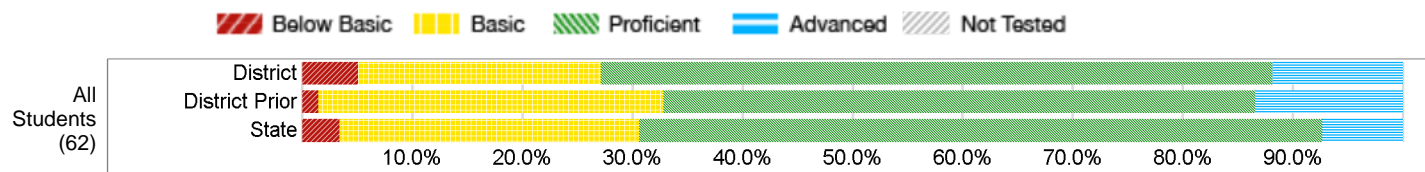
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**Canton 41-1**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	62	5.08	22.03	61.02	11.86	4.84	1.49	31.34	53.73	13.43	1.47	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	58	3.64	23.64	60.00	12.73	5.17	1.59	30.16	53.97	14.29	1.56	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	13	7.69	53.85	38.46	0.00	0.00	7.69	76.92	15.38	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	18	5.88	29.41	58.82	5.88	5.56	0.00	33.33	66.67	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	33	3.13	28.13	56.25	12.50	3.03	2.86	34.29	57.14	5.71	2.78	3.19	28.20	62.84	5.77	0.81
Male	29	7.41	14.81	66.67	11.11	6.90	0.00	28.13	50.00	21.88	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	27	7.69	34.62	53.85	3.85	3.70	3.45	41.38	55.17	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	35	3.03	12.12	66.67	18.18	5.71	0.00	23.68	52.63	23.68	2.56	0.43	15.50	72.96	11.10	0.47

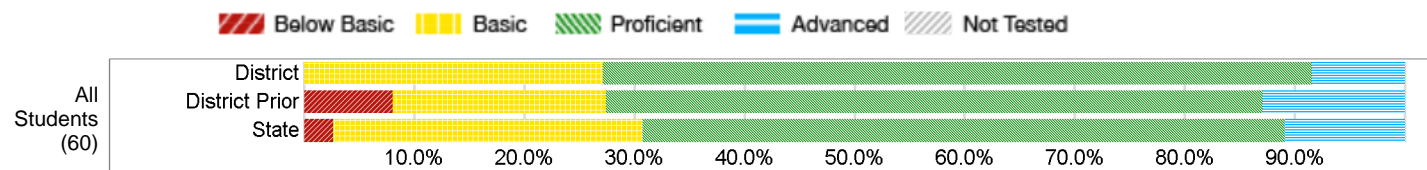
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Canton 41-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	60	0.00	27.12	64.41	8.47	1.67	8.06	19.35	59.68	12.90	4.62	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	57	0.00	25.00	66.07	8.93	1.75	6.78	18.64	61.02	13.56	3.28	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	10	0.00	44.44	44.44	11.11	10.00						5.56	40.60	48.18	5.65	2.69
Female	30	0.00	27.59	68.97	3.45	3.33	11.54	26.92	57.69	3.85	7.14	2.05	29.18	60.93	7.83	1.39
Male	30	0.00	26.67	60.00	13.33	0.00	5.56	13.89	61.11	19.44	2.70	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	17	0.00	43.75	50.00	6.25	5.88	18.18	72.73	9.09	0.00	21.43	5.93	42.48	46.17	5.42	2.48
Non-Gap	43	0.00	20.93	69.77	9.30	0.00	5.88	7.84	70.59	15.69	0.00	0.74	19.62	65.47	14.17	0.91

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## Canton 41-1

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

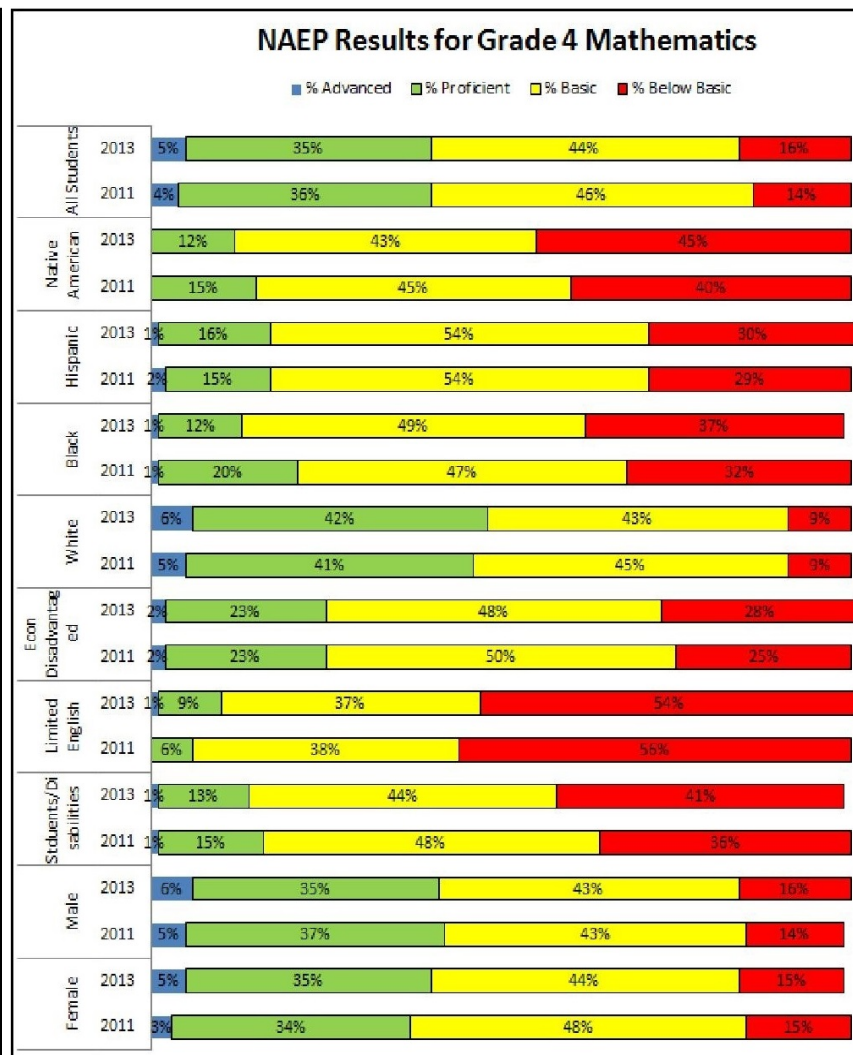
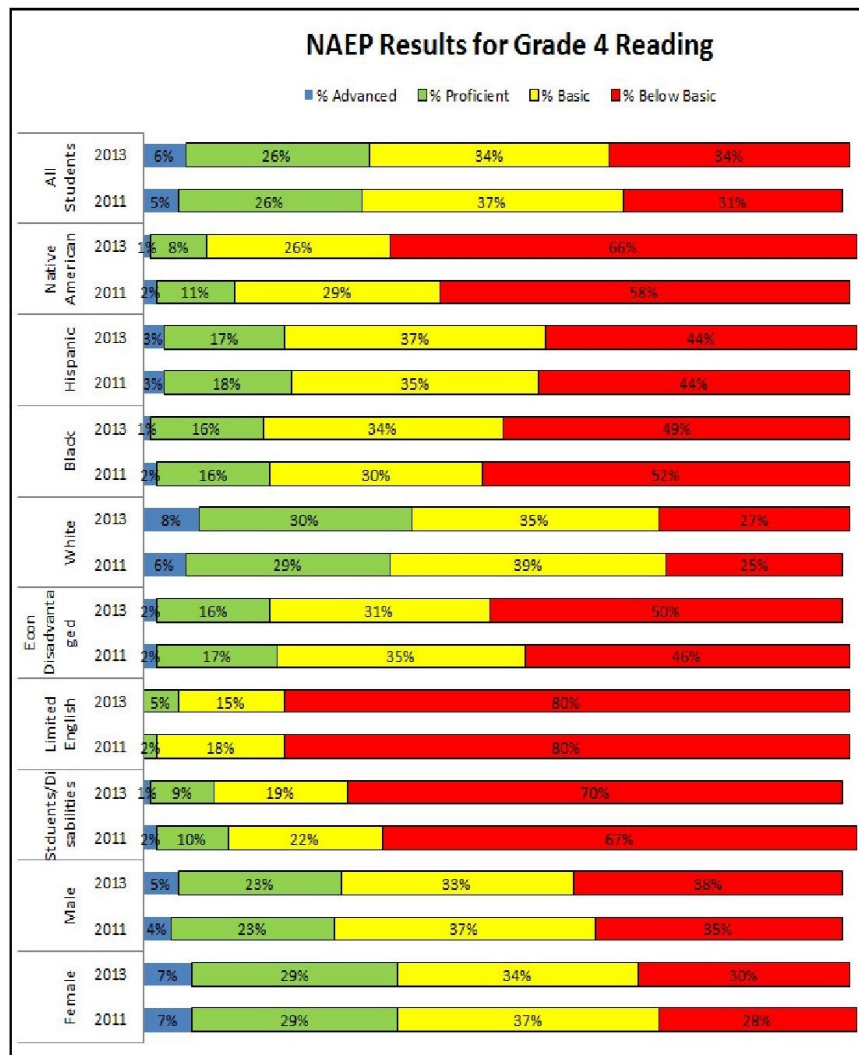
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)

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NAEP Performance - Grade 4



Canton 41-1

NAEP Performance - Grade 8

